

Discriminating Ending Sounds k, x (page 58)



Materials:

- letter flashcards Aa-Zz
- letter **k** and **x** flashcards
- individual **k** and **x** cards for each student
- picture cards (fox, park, mask, mix, box, desk, six, fax, skunk and any other picture cards that end with the **k** or **x** sound)
- page 58

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: "Letter?" Students: "A."
 - Teacher: "Sound?" Students: "/a/."
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

Preview: 1-2 minutes

- Show the letter flashcards while saying the letter name and letter sound and have the students repeat
 - Teacher: "K, /k/ /k/ /k/" Students: "K, /k/ /k/ /k/"
 - Teacher: "X, /ks/ /ks/ /ks/" Students: "X, /ks/ /ks/ /ks/"
- Point out how these sounds can be difficult to tell apart at the end of words.
 - Emphasize that the **k** sound stops at the end of a word; we cannot carry the sound out.
 - Emphasize that the **x** sound is continuous at the end of a word; we can carry the sound out.

Modeling: 5 minutes

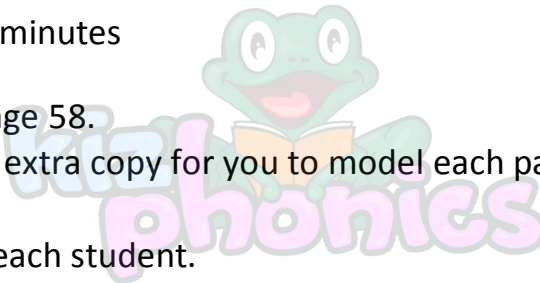
- Show the students a picture card that ends with one of these sounds.
 - Teacher: "fox." The students should shout out the letter and sound they hear at the end of the word, **X**, /ks/.
- Repeat as many times as necessary with the different picture cards and sounds.

Guided Practice: 5-7 minutes

- Play Ending Sounds.
 - Give each child a card with **k** and **x** one letter on each card.
 - Show the students a picture card that ends with one of these sounds.
 - Teacher: “park”; students repeat
 - The students will listen to the word and show the card with the correct ending sound.
 - The teacher then writes the word on the board and says the word again, pointing at the ending sound. The students can check to see if they are correct.
 - Give them time to see if they showed the correct answer with their cards. If they did not, allow them time to change and hold up the correct card.
- Repeat with other picture cards.
- Continue play until all the cards have been read by the teacher and repeated by the students.

Independent Practice: 5-7 minutes

- Explain how to do page 58.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 58 to each student.



Assessment: (during Independent Practice)

- As the students are completing page 58, monitor and give guidance/ support/correction/praise, as needed.
- Use page 58 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review each letter sound together.
 - Teacher and students: “K, /k/ /k/ /k/”
 - Teacher and students: “X, /ks/ /ks/ /ks/”